Chapter Eight: Teaching Economics

1. Read the chapter highlighting important information and journaling in the margin as needed. (Be sure to review the *Suggested Readings and Websites* section!)
2. Briefly bullet two things you learned from this chapter that could impact your future teaching in an elementary classroom. Be sure to **cite page numbers** where the text-based EVIDENCE can be found.
3. Take six minutes of your time to watch the Our Classroom Economy Video: <https://www.scholastic.com/teachers/blog-posts/beth-newingham/class-economy/>

Bullet two aspects of this classroom economy that impressed you.

1. Go to the Florida Department of Education CPALMS site: <http://www.cpalms.org/public/search/Search>

Click on Subject: Social Studies- Grade: 4- Domain/Strand: Financial Literacy

Peruse these standards (implemented 2014) and list/comment on **two**.

1. Go to: <http://smartblogs.com/education/2013/04/08/40-resources-to-celebrate-national-financial-capability-month/>

Of the 40 resources noted, click on **two** of them that are appropriate for elementary classrooms; name the site and briefly note what they offer to teachers and students below.